

General information

Uniform:

Please make sure your child is in the correct uniform for the Autumn term. If you are unsure, please ask your class teacher, or refer to our school website, where full guidance is available.

Grey trousers/skirts; Green or yellow gingham summer dress; Bottle green sweatshirts/cardigans; White shirts/polo shirts; bottle green tie with gold stripe; plain black shoes (no coloured soles or open toed sandals); black, grey or white socks or tights.



Back packs/rucksacks are NOT permitted as space is limited. If your child has a club that requires a change of clothes, teachers can store these separately. Book bags are allowed.

PE Days

Children should have a full PE kit in school on PE days. They should have a T-shirt and jumper in their house colour, black shorts, tracksuit bottoms (optional) and trainers. Please remember children are not permitted to wear earrings in PE lessons so please remove them in the morning or teach your children how to remove them and put them back in.

Nelson— Wednesday and Thursday

Mary Rose—Monday and Wednesday

Victory— Monday and Wednesday

Warrior—Wednesday and Friday

Playtime snack and water bottles

A gentle reminder that snacks should be one of the following choices below. We are continuing to see an increased number of crisps, cookies and sugary treats. Water bottles should only contain water and be in a plastic vessel. Metal water bottles and Stanley-style cups are not permitted.



Whole or sliced fruit



Breadsticks



Rice or Corn Cakes



Vegetable Sticks, e.g. celery, carrot, pepper, cucumber, baby corn.

Homework and library

Homework is set on Friday for return by the following Thursday. It will consist of spelling practice, time on TTRS and a short, focused task based on the learning of that week. Reading logs are due in each Friday and should be signed by an adult who has listened to them read. Reading books should be in school each day and Year 4 will be visiting the library every Wednesday.

Year 4



Autumn 1



Nelson

Mary Rose

Victory

Warrior

Our team

Year Leader: Mrs Bull

Class Teachers & Teaching Assistants:

Nelson – Mrs Barnes with Mrs Bingham, Miss Garlick (pm) and Miss Fowler (am)

Mary Rose – Mr Cheshire with Mrs Leunig (am) and Mrs Tulk (pm)

Victory – Mrs Furnell with Miss Oostervijk

Warrior – Mrs Bull and Miss Quade with Miss Garlick (am) and Miss Fowler (pm)

Key dates

Wednesday 3rd September– INSET Day

Thursday 4th September– Back to school

Friday 5th September– Meet the teacher (3.30pm to 4.15pm)

Wednesday 8th October– Individual school photos

Tuesday 14th October– Parent consultation evening

Thursday 16th October– Parent consultation evening

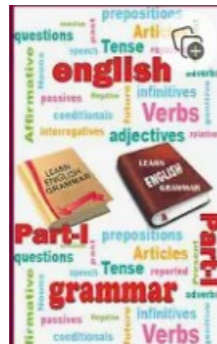
Friday 17th October– Last day of the half term



English

In English, we will begin by using the film 'Something Fishy' to revisit grammar skills to give us a good grounding for the Year 4 English curriculum. We will

be focusing on accurate punctuation, vocabulary and writing coherent, accurate simple and complex sentences through the use of adverbials and verbs



Sentence, grammar, adverbial, punctuation

$$2+3=5$$

Maths

In maths, we will count in multiples of 25, 100 and 1000. We will work on place value to 4 digits, link numbers in numerals and words and compare numbers using the symbols $>$, $<$ and $=$. We will also learn about rounding numbers to the nearest 1000, 100 and 10; using this knowledge to approximate, total and find the difference. Times tables to x12 will be a focus throughout the year.

hundred, thousand, represent, greater, smaller

thousands	hundreds	tens	ones
1	4	3	6



PE

During our outdoor sessions, we will be learning invasion skills through football. We will focus on developing strength, technique, control and balance.

passing, dribbling, trapping, dodging



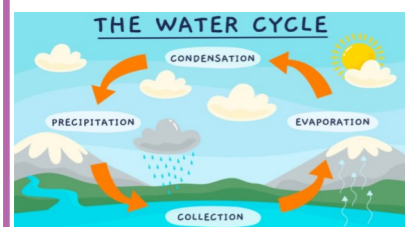
Our indoor Real Gym sessions will help develop the skills which can be transferred to a range of activities and sports including the ability to balance, pivot and move with and without a ball.

balance, rotate, counterbalance, for-



Science

We are going to investigate the topic of solids, liquids and gases. We will observe heated and cooled changes through investigations we have set up, working through scientific processes to predict, take accurate measurements and summarise. Learning about the water cycle and evaporation will add to knowledge taught for this unit.



melt, boil, freeze, dissolve, state of matter, solid, liquid, gas

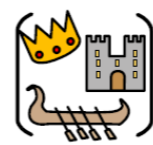


Computing

In computing, we will be learning all about Artificial Intelligence and that it learns from data. We will be looking at how AI interprets information and makes informed decisions and understanding the consequence of when AI receives the wrong data. Finally, we will be exploring how we use AI in our every day lives.

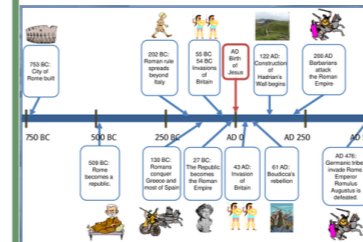


Artificial intelligence, data, information, technology, bias, dataset



History

During this term, we will investigate the question 'Were the Romans really rotten?'. We will consider when the Roman period fits into our history, how the Romans lived and their multiple invasions of Britain.



power, war, settlement, invasion,

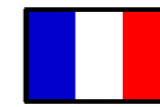


PSHE

Our PSHE will begin with some work on identity. We will look at how others may influence us and our values. We will think about what it means to have self esteem and how our strengths and personal attributes affect this.



attributes, characteristics, identity, individual



French

In French, we will recognise and understand what a pronoun is in both English and French and say what the key personal pronouns are in French. We will then work on verbs and work out the endings for regular -ER, -IR and -RE verbs, leading into the next unit of musical instruments.

Je, tu, il, elle, nous, vous, ils, elles



RE

In RE, we will consider the concept of suffering. We will recognise and describe how suffering relates to events in our and others lives before learning what is taught to Buddhists about suffering in their traditions and texts (Dukkha).

suffering, pain, loss, difference



Art

In Art we will be looking at the artist Emma Biggs and her work on mosaics, linking to our Roman focus across different areas of the curriculum. We will be experimenting with creating mosaics ourselves linking them to our history topics. We will be focussing on collage and ways in which we can manipulate paper.



Mixed media, tessellated, pattern



Music

Mary Rose and Warrior classes are learning to play the ukulele with support from Portsmouth Music Service. Nelson and Victory classes will be listening to and appraising different music then composing using glockenspiels. Later in the year, the classes will swap so all children will have the opportunity to learn to play an instrument.

pizzicato, arco, allegro

