

# Year 5



## Autumn 1



### Our team

**Year Leader:** Mrs King

Class Teachers & Teaching Assistants:

**Jupiter:** Miss Woods and Mrs Delaney

**Venus:** Miss Nolan and Mrs Culliford, Mrs Beer, Mrs Kennelly, Mrs Cole, Miss Rogers

**Neptune:** Mrs King (Mon/Tues) and Mrs Barrand (Weds-Fri) and Miss Wallace

**Mercury:** Mrs Gregory and Mrs Ledwick

**Year 5 teacher:** Mrs King

**Cover Supervisors:** Miss Bell and Miss Robinson

### Key dates

4th September—Meet the teacher 3:20pm

8th October—Individual school photos

7th October—Flu vaccines ?

17th October—Last day of term before the half term break

20th October-31st October —Half term break

3rd November—Return to school for the first day of Autumn 2

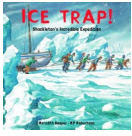


## English

Our English will begin with the video *Lighthouse* as stimuli for our first narrative piece. We will think carefully about appropriate vocabulary to



create mental imagery of settings.

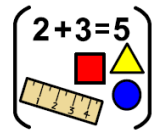


The book *Ice Trap*, will support us to write an application for a job with the arctic exploration team and a letter home, using appropriate grammar and modal verbs.

Our spellings will be from the Year 5-6 word lists.

*word class, show-not-tell, tense, paragraph*

Our Maths will begin with a focus on numbers and their place value to 1,000,000. This will include using bar models and rounding



## Maths

numbers to the nearest 10, 1000, 10,000 and 100,000.

We then move onto formal addition and subtraction using numbers of greater values and re-

hundred thousands	ten thousands	thousands	hundreds	tens	ones
2	4	5	6	6	6

$$\begin{array}{r} 32596 \\ + 40187 \\ \hline 72783 \end{array}$$

$$32596 + 40187 = 72783$$

$$\begin{array}{r} 70312 \\ - 59443 \\ \hline 10869 \end{array}$$

$$70312 - 59443 = 10869$$

*place value, addition, subtraction, rename, round to, difference*

naming.



## PE

For our indoor Real PE, we will be improving our throwing and catching skills combined with reaction and response skills to enable greater success when under pressure.



*persevere, criss-cross, fluidity, ready position, pushing off*



Outdoor PE will focus on developing our Hockey skills and knowledge of the rules and game play.

*push back, pass, defend, dodge, trap, shoot*

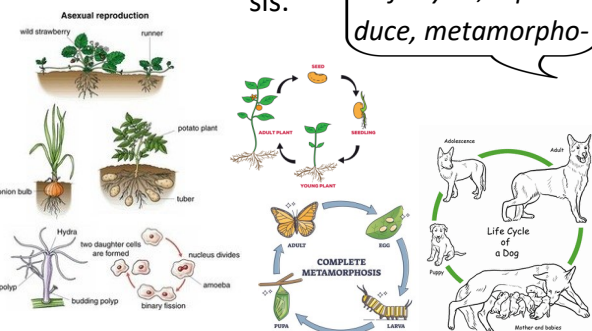


## Science

Our science this half term will focus on the differences in the life cycles of a mammal, an amphibian, an insect and a bird. We will study and

describe the life process of reproduction in some plants and animals. We will understand how asexual reproduction takes place in plants and how some creatures go through complete metamorphosis.

*life cycle, reproduce, metamorphosis*



In our Systems unit, we will develop our knowledge of how information is transferred between systems and devices. We will learn about the input, output and process aspects of different real-world systems and how information is found on the World Wide Web; including how search engines rank and select results.



## Computing

*input, output, process, search, ranking*



### E-safety focus

Self image and identity  
Online relationships



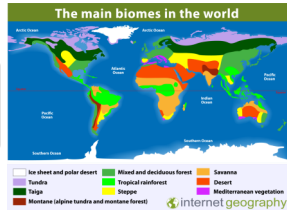


## Geography

This half term we will look at the physical geography of our planet focusing on biomes. We will look at the human and physical features of different biomes to

support our understanding of how weather and climate can support and affect vegetation and inhabitants. We will also consider the human effect on these areas.

*biodiversity, ecosystem, deciduous, savannah, tundra, boreal/taiga*

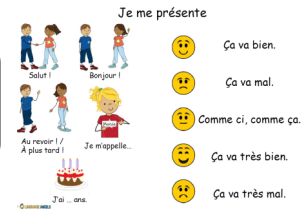


## French

In French, we will work towards holding a simple conversation with a partner, asking the question as well as being able to answer it. This will involve being able

to present ourselves in French by saying what we are called, how old we are, where we live and our nationality.

*Je me présente,  
Ça va? ,  
Et toi? , À plus tard*



## PSHE

Our PSHE this half term will consider the question; 'How can we help in an accident or emergency?' to complete the St John's Ambulance KS2 First Aid course.

St John's Ambulance KS2 First Aid course.

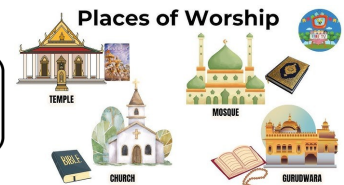


## RE

In RE, we will introduce the concept of sacred places. We will consider how sacred places relate to events in their own and other people's lives, explain the meaning of

sacred places in the acts and texts of Christianity and explain how sacred places impact the lives of Christians and some people of other reli-

*sacred, congregation, scripture*



## Art

This term we will create a perspective drawing using a focal point to develop our observational drawing skills including the techniques of

perspective, depth and illusion. We will discover work from the artists Van Gogh and Dan Hogman.



*perspective, illusion three dimensional,*



## Music

In Music, we will listen to and appraise the Orchestral piece 'Lively' so we can explain our thoughts and feelings towards the piece.

We will consider the articulation of the notes played, identify the different instruments in the music and explain the tempo and the dynamic contrasts of the piece.

*allegro, key, major, minor*



## General items

Please make sure your child is in the correct uniform. Full guidance is on our website.

Grey trousers/skirts; Green or yellow gingham summer dress; Bottle green sweatshirts/cardigans; White shirts/polo shirts; bottle green tie with gold stripe; **black shoes** (no coloured soles or open toed sandals); black, grey or white socks or tights. Back packs/rucksacks are NOT permitted.



## PE days

Children should have a PE kit in school on PE days. They should have a T-shirt and jumper in their house colour; black shorts and tracksuit bottoms and plimsolls or trainers. Please remember children are not permitted to wear earrings in PE lessons and hair must be tied up.

PE

Jupiter— Monday and Wednesday

Mercury—Monday and Tuesday

Neptune— Monday and Tuesday

Venus — Monday and Wednesday

### PLEASE NOTE

We do not have lots of spare kit items in school so please support your child to remember to have a full kit available in school on PE days.

## Homework

Most homework is set on Friday for return by the following Friday and will currently be provided on paper. TTRS is set on Friday and finishes on Friday morning. It is expected that all children complete their homework as detailed in the home-school agreement. Children may complete homework in their breaktimes if it is not handed in.



## Library

Library

Year 5 have the opportunity to visit the library on Thursday. Our library is open to our families after school on Fridays until 4pm.

## Consent form (trips, curriculum, medical, photography)

Please remember to update us regarding consents in Court Lane Junior School. This information will be used throughout the academic year. Please contact the school immediately if any details change.