

Year 6



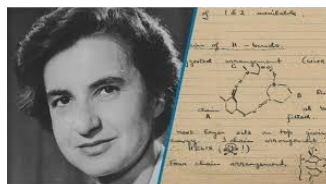
Autumn 1



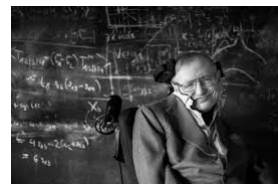
Anning



Darwin



Franklin



Hawking

Our team

Year Leader – Miss Kelly

Class Teachers & Teaching Assistants

Anning—Mrs Thompson with Mrs Mulligan

Darwin – Mrs Kelly with Miss Griffiths and Miss Gascoigne

Franklin – Mrs Rae and Mrs Shawyer with Mrs Anderson

Hawking – Miss Griffiths with Miss Andrews, Mrs Rogers and Miss Man

Cover supervisors— Miss Bell and Miss Robinson

Key dates

4th September—Meet the teacher 3:20pm

19th September—Swimming lessons start for **Anning and Franklin**

8th October—Individual school photos

Tuesday 14th October– Parent consultation evening

Thursday 16th October– Parent consultation evening

17th October—Last day of term before the half term break

20th October-31st October —Half term break

3rd November—Return to school for the first day of Autumn 2

7th November—Swimming lessons start for **Darwin and Hawking**





English

In English, we are writing to create suspense. The first text we look at is 'Freeze' by Chris Priestley.

We will continue to practice our Grammar and spelling daily. The children will have a reading skills slot to revise their comprehension.

suspense, thrilling, adverbial, tense, build up



This half term, we will focus on place value and the importance of understanding the value of the digits in a number. We will look at numbers up to 10 million!

We will continue to work on arithmetic fluency including times tables daily. Please ask your class teacher if your child doesn't know their TTRS log in!

million, hundred thousands, ten thousand, thousands, hundreds, tens and ones



Maths



PE

During this term, each class will have the opportunity to attend swimming lessons at Mountbatten Swimming Pool to learn, improve or consolidate their skills. They will be instructed in a variety of strokes and techniques. This will take place on a Friday afternoon and the dates and equipment needed have been emailed out, please see your class teacher if you have any questions.



stroke, techniques, crawl, float, buoyancy, resilience



Science

We will explore evolution and inheritance by looking at how plants and animals are adapted for their environment and what inherited traits we

gain from our parents, for example 'you have your mother's eyes'.

We will also learn about the work of Charles Darwin and his work with finches. We will investigate how the finches' beaks evolved depending on the food they ate.

Finally, we will examine how fossils help us to see evolution.

Evolution, survival of the fittest, inherited, adapted



Computing

We are looking at computer networks and how they work. We will learn how data is transferred over the Internet and how to communicate responsibly by considering what should and should not be shared on the Internet.



Internet, package data packet, safety, address



History

During our historical studies we will be looking at how we would have been punished through time. We start in the Roman times looking at what they brought to Britain and continuing to travel forward in time to the Victorians.



court, judge,
law, stocks,
jury, police,
highwayman



French

French.

Les matières = School subjects

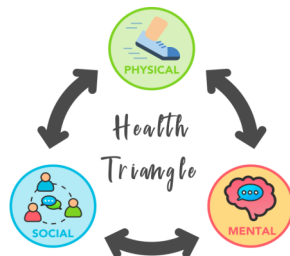
Est-ce que tu aimes...?
= Do you like...?



PSHE

We will consider the question, *How can we keep healthy as we grow?*. We will learn about how mental and physical health are linked and how we take responsibility for our own wellbeing.

loneliness, worry,
cyberbullying,
mindset, relaxation,
confidence



RE

In RE, we are going to be looking at the theme of 'Justice' through Christianity, Islam and Judaism. We explore this through stories before forming our own opinions and views.

Parable, justice, same difference



Art

We will be using tone and perspective to create a portrait. To start we will explore a range of portraits painted and drawn by a range of artists before choosing a style to create a portrait entitled 'This Is Me'.

scale, shade, tone,
proportion, observe,



Music



The theme for our music sessions is 'How does music bring us together?' This will involve us listening to and appraising music before composing our own on the glockenspiels. We will record our work using musical notation.

Time signature,
dynamics

General items

Please make sure your child is in the correct uniform. Full guidance is on our website.

Grey trousers/skirts; Bottle green sweatshirts/cardigans; White shirts/polo shirts; bottle green tie with gold stripe; black shoes; black, grey or white socks or tights.



PE

Children should have a PE kit in school on PE days. They should have a T-shirt and jumper in their house colour; black shorts and tracksuit bottoms and plimsoles or trainers.

Please remember children are not permitted to wear earrings in PE lessons and hair must be tied up.

Anning— Friday (swimming Aut 1)

Darwin — Friday (swimming Aut 2)

Franklin— Friday (swimming Aut 1)

Hawking — Friday (swimming Aut 2)



Homework

Homework is set on Friday for return by the following Thursday.

The work set will consist of; spellings, topic words, TT Rockstars and, CPG Comprehension, Grammar and Maths books.

All children are expected to read at home and have a reading journal to record their progress.



Library

Year 6 have the opportunity to visit the library on Friday. Please try and make sure that they have their books in school ready to select a new book. The children are able to take out 2 books from the library each visit.

Our library is open to our families after school on Fridays until 4pm.

Snack

Pupils may bring a snack to school to eat at breaktimes. This must be either fresh fruit or vegetables, breadsticks or rice/corn cakes. Please do not bring in cereal bars, yogurts or fruit bars.



Whole or sliced fruit



Breadsticks



Rice or Corn Cakes



Vegetable Sticks, e.g. celery, carrot, pepper, cucumber, baby corn .