

General items

Please make sure your child is in the correct uniform. Full guidance is on our website.

Grey trousers/skirts; Bottle green sweatshirts/cardigans; White shirts/polo shirts; bottle green tie with gold stripe; black shoes; black, grey or white socks or tights.



Children should have a PE kit in school on PE days. They should have a T-shirt and jumper in their house colour; black shorts and tracksuit bottoms and plimsoles or trainers.

PE

Please remember children are not permitted to wear earrings in PE lessons—if your child has recently had their ears pierced, please send a letter to their teacher stating when they were pierced and provide tape to cover them for the 6 weeks. Hair must be tied up.

Anning— Friday (swimming Aut 1)

Darwin — Friday (swimming Aut 2)

Franklin— Friday (swimming Aut 1)

Hawking — Friday (swimming Aut 2)

Homework

Homework is set on Friday for return by the following Thursday.

The work set will consist of; spellings, 3 soundchecks on TTRS and, CPG Grammar and Maths books.

All children are expected to read at home and have a reading log to record their progress.



Library

Year 6 have the opportunity to visit the library on Friday. Please try and make sure that they have their books in school ready to select a new book. The children are able to take out 2 books from the library each visit.

Snacks

Pupils may bring a snack to school to eat at breaktimes. This must be either fresh fruit or vegetables, breadsticks or rice/corn cakes. Please do not bring in cereal bars, yogurts or fruit bars.



Whole or sliced fruit



Breadsticks



Rice or Corn Cakes



Vegetable Sticks, e.g. celery, carrot, pepper, cucumber, baby corn .

Year 6



Autumn 2



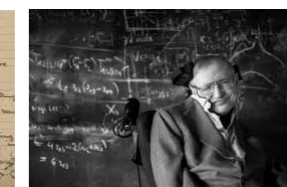
Anning



Darwin



Franklin



Hawking

Our team

Year Leader – Miss Kelly

Class Teachers & Teaching Assistants

Anning—Mrs Thompson with Mrs Mulligan

Darwin – Mrs Kelly with Miss Griffiths and Miss Gascoigne

Franklin – Mrs Rae and Mrs Shawyer with Mrs Anderson

Hawking – Miss Griffiths with Miss Andrews, Mrs Rogers and Miss Man

Cover supervisor— Miss Bell

Key dates

3rd November— Anti-Bullying workshops

7th November—Swimming lessons start for Darwin and Franklin classes

10th November—Anti-Bully Week—activities to be confirmed inc. C.I.N.

21st November—INSET DAY

25th November—School Pantomime

26th November— Year 6 Science Fair 15:00 in the Large Hall

2nd December— Advent Cheer 5pm—details to follow

5th December—CLACA present buying day

15th December—Rock Steady Concert pm

18th December—Christmas Lunch and parties (Christmas Jumper Day)

18th December— Carol Concert for pupils only at Cosham Baptist Church am

19th December— Last day of term





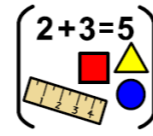
English

Our writing will be inspired by two novels this half term; A Christmas Carol by Charles Dickens and Skellig by David Almond. We will be inspired to write diary entries and descriptive paragraphs based on events that happen. Please continue to read regularly at home.

vocabulary, genre, inference, emotion, word class, synonyms



We are focusing on fractions for most of this half term. We will be comparing and simplifying them before moving on to apply the four operations of addition, subtraction, multiplication and division.



Maths

Initially we will work in practical ways before moving onto abstract strategies. The children will also realise that a good understanding of their

simplify, equivalent, Improper fractions, mixed numbers, numerator, denominator

times table facts will pay dividends when working with fractions.



PE

During this term, it is the turn of Darwin and Franklin classes to complete their swimming sessions at Mountbatten Swimming Centre. Please talk to the class teacher if you have any questions about these sessions.

Outside, we will continue to develop our ball skills through the games of Netball and Basketball. Please ensure that as the weather turns colder, your child has suitable outdoor PE kit to wear.

In the hall, we will be looking at the Social cog in Real PE, with a focus on balance and creating sequences of movements.

sequence, evaluation, adaption, revision, defence, dribble, attack



Science

During this half term, we will be exploring the heart and the circulatory system. We will look at the heart in detail, learning the names of the parts and how they help the blood to be pumped continuously around the body. In a series of lessons, we will plan and then investigate the effect of exercise on our heart rate. Finally, we will find out how we treat our bodies can affect its performance and what positive changes we can make to help it continue to work at peak performance.



artery, vein, pulse rate, increase, exercise, diet, heart, lungs, oxygen

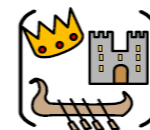


Computing

After learning about how networks work, we are returning to a coding unit using SCRATCH. During this unit, we will work with a learning partner to create a simple game within SCRATCH using variables to change the outcomes. We will investigate the effects of the variables and decide which variables to use within our final game.

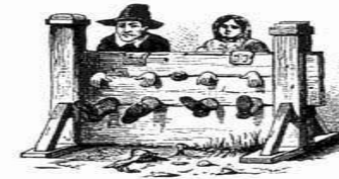


variable, change, design, code, project, debug, trial and improvement



History

This half term, we continue to investigate how we would have been punished through time. We continue to move through time to research highwaymen such as Dick Turpin and how the Victorians introduced a formal policing system.



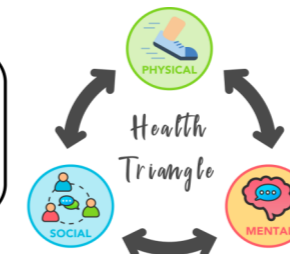
court, judge, law, stocks, jury, police, highwayman



PSHE

We will consider the question, *How can we keep healthy as we grow?*. We will learn about how mental and physical health are linked and how we take responsibility for our own wellbeing.

loneliness, worry, cyberbullying, mindset, relaxation, confidence



French

Je mange...
Je bois...
Je fais...

This unit focuses on healthy lifestyles. We will learn how to discuss healthy options to eat and drink and which physical activities we do. We will work to create longer, more interesting responses in spoken and written form.



RE

As we approach Christmas, we return to Christianity to consider the Christmas story and the different birth narratives. We will be thinking about why Luke and Matthew's interpretations differ even though they are about the same events.

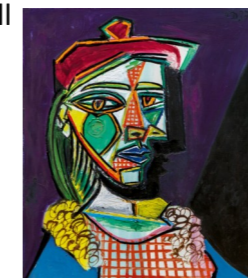
interpretation, Apostles, narrative, versions, belief



Art

Following explorations of different artists' work and experimenting with tone and perspective, this half term we start to use the sessions to draw our portrait in a different style. These portraits will look very different.

scale, shade, tone, proportion, observe,



Music

We will be playing and performing pieces as solo performers and as a member of an ensemble. Using the glockenspiels we will play pieces with increased accuracy, fluency, control and expression. An important part of our music lessons is listening and appraising different pieces of music from different genres and expressing how they make us feel.

adagio, minor, soul, jazz, rock, beat, emotions