

Year 3 Long Term Overview 2025-26

| | Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 |
|---------------------|--|--|--|--|---|--|
| Events/trips | Swimming Learning showcase | Swimming Carol Service at CBC | Learning showcase | Trip to Spinnaker Tower World Book Day | Science Home Learning Exhibition Learning Showcase | Sport's Day |
| English | The Tin Forest by Helen Ward Faster Read: The Borrowers | Stone Age Boy by Satoshi Kitamura Faster Read: How to Train your Dragon | Ug – A Boy Genius of the Stone Age by Raymond Briggs Little Glow – Katie Sahota and Harry Woodgate | A Walk in London by Salvatore Rubbino | Tell Me a Dragon by Jackie Morris The Night Dragon by Naomi Haworth | Greek myths: Theseus and the Minotaur Daedalus and Icarus |
| Maths | Place value | Addition and subtraction | Multiplication and division | Measure – Length, Mass and Volume | Measure – Volume, Money and Time | Fractions, Angles and Shape |
| Science | Rocks and soils | Animals Including Humans | Light | Plants | Forces and Magnets | |
| Humanities | Geography focus: Settlements and Settlers How do you choose a home? | History Focus: Stone Age to Iron Age 'Would you rather live in the Stone Age or Iron Age?' | | Geography focus: Mediterranean 'Why do people holiday in the Mediterranean?' | History focus: Ancient Greece 'What have the Greeks done for us?' | |
| Computing | 1- Systems and networks 2 - Computer literacy | Programming A – sequencing sounds | Data and Information – branching databases | | Creating Media – stop frame animation | Programming B – events and actions in programs |
| DT | | Textiles – designing and making a Christmas Stocking | | Shell structures – designing and making a box to house chocolate eggs | | Cooking and Nutrition – design and make a healthy pizza |
| Art | Colour & Printmaking Patterns Artist in focus: Helen Wells | | Drawing Natural and Man Made Artist in focus: Stone Age Art | | Sculpture Dragon Eyes Artist in focus: Aubrey Brown | |
| RE | Belonging | Holy | Peace | Symbol | Neighbour | Sacred places |
| PSHE | Relationships How can we be a good friend? | Health and Wellbeing What keeps us safe? | Relationships What are families like? | Living in the Wider World What makes a community? | Health and Wellbeing Why should we eat well and look after our teeth? | Health and Wellbeing Why should we keep active and sleep well? |
| Music | Writing music down - Composing Focus | Playing in a band – performing focus | Composing using your imagination – composing focus | More musical styles – listen and respond | Enjoying improvisation – listen and respond | Opening night – performing focus |
| Genres: | Country, Pop | Disco, New Orleans Jazz, Folk (Sea Shanty) | Pop, Ballad, Musicals | Pop, Rock, Soul | Gospel, Jazz, Hip Hop | Gospel, Pop, Hip Hop |
| PE/Games | Indoor – Co-ordination and footwork Outdoor - Netball | Indoor - Gym - travel and rotation Outdoor - Tag rugby | Indoor – Dynamic balance ball skills, co-ordination, balance on a line Outdoor - Tennis | Indoor – Gym - flight and balance Outdoor - Table tennis | Indoor – Agility – React and response Outdoor - Athletics | Indoor – Dance - shapes, circles, artistry Outdoor - Boccia |
| French | I'm Learning French | Colours, Days, Months, Numbers | Animals | Fruits | Vegetables | I am able to... |