

Year 3 – Home learning

1. English – Reading & Understanding

Read or Listen

Tell or read the story of **Daedalus and Icarus** (short version below):

Daedalus was a clever inventor trapped on an island with his son Icarus. He made wings from feathers and wax so they could fly away.

He warned Icarus: “Don’t fly too close to the sun or the wax will melt.”

But as Icarus flew, he got excited and flew higher and higher. The sun melted the wax, his wings fell apart, and he fell into the sea.

Comprehension Questions

1. Why did Daedalus make wings? _____
2. What warning did Daedalus give Icarus? _____
3. What went wrong? _____
4. What lesson does the story teach? _____

 Challenge: Write the moral (lesson) in one sentence.

2. Writing Task

Imagine You Are Icarus.

Write a diary entry about your flight.

Include:

- How you felt when flying.
- What you saw in the sky.
- What happened when you got too hot.
- How you felt at the end.

 Starter:

Dear Diary,

Today was the most exciting day of my life...

Challenge

Use:

- Adjectives (bright, blazing, scorching)
- Time words (first, then, suddenly)

3. Maths – 2D and 3D shape artwork/object hunt!

Look around the house/garden. What shapes make up the environment you live in? What features can you write about them?

Consider:

Name of the shape.

Angles found within this shape.

The lines featured (diagonal, parallel or perpendicular).

How many sides? (2D) or edges? (3D)

How many vertices? (2D or 3D)

What shapes are the faces on the 3D shapes?

If you finish, why not create a piece of artwork using only shapes and lines, remember to use a ruler!

4. Science – Hot Weather & Materials

Investigation: What melts in the heat?

Try placing these items in a sunny spot:

- Chocolate
- Butter
- Ice cube

Observe:

- Which melts fastest?
- Why does heat change materials?

 How does this experiment link to the Story of Daedalus and Icarus?:

Hint: consider Icarus' wings

5. Weather Study

Hot Weather in the UK

Ask your child:

- What does the weather feel like today?
- What should we wear in hot weather?
- How do we stay safe?

 Link to story:

Are there any lessons Icarus could take from this experiment?

6. Art Task

Design Wings for Icarus

Draw and label **new wings** that would NOT melt.

Think about:

- Strong materials (metal, fabric, plastic)
- Protection from heat

 Label your design:

- “This part is made from...”
- “This will stop the sun from...”

7. STEM Challenge

Build Your Own Wings (Mini Project)

Use:

- Paper
- Card
- Tape
- Feathers (if available)

Test:

- Can they glide? (drop from a safe height)
 - Are they strong?
-

8. Reflection

Ask:

- What should Icarus have done differently?
 - Have you ever ignored advice? What happened?
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Optional Extension

- Write a **new ending** where Icarus survives
- Make a **fact file about the Sun**
- Compare flying near the sun vs UK heat

If you need paper, please use the next few pages, or present your work however you would like to. It could be in word format, PowerPoint, plain paper, etc. the choice is yours!







